

TOTAL CREDIT HOURS:

Division of Academic Affairs and Workforce Development

2019-2020 Degree Plan

NURSING

Associate of Science Degree Accelerated LPN-RN Track

| Student's Name: | | | Banne | r ID Num | ber: U0 | | |
|------------------|------------------|--|----------------|----------|---------|--------------------------------------|-------------------------|
| PRE-REQUISITES | | | | | | | |
| Course Prefix | Course Number | Course Title | Credit Hour | Grade | Term | Substitute (S) or Transfer (T) | Transfer Institution |
| SCHE | 110S | General Chemistry | 3 | | | | |
| SENG | 101S | Freshman English I | 3 | | | | |
| SENG | 102S | Freshman English II | 3 | | | | |
| SMAT | 121S+ | Pre-Calculus Algebra | 3 | | | | |
| SMAT | 131S | Finite Mathematics | 3 | | | | |
| SBIO | 212S | General Microbiology Lecture | 3 | | | | |
| SBIO | 221S | Human Anatomy & Physiology I Lecture | 3 | | | | |
| BIOL | 222S | Human Anatomy & Physiology II Lecture | 3 | | | | |
| SPSY | 211S | Developmental Psychology | 3 | | | | |
| FRESHMAN YEAR | | | | | | | |
| NURS | 135S* | Role Transition to Professional Nursing | 4 | | | | |
| NURS | 200S | Principles of Pharmacology | 2 | | | | |
| NURS | 220S | Nursing Care of the Child | 4 | | | | |
| NURS | 225S | Nursing Care of the Childbearing Family | 4 | | | | |
| | | Speech Elective | 3 | | | | |
| NURS | 230S | Issues & Trends in Nursing Practice | 2 | | | | |
| NURS | 250S | Concepts & Processes of Nursing II | 9 | | | | |
| | | Fine Arts Elective | 3 | | | | |
| | | 1 st. | | | | | |

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| General Education credits 33 Nursing Education credits 39 (25 by enrollment; 14 by | award) |
|--|--------|
| Approved by: | |
| Student's Signature | Date |
| Advisor's Signature | Date |
| Division Head's Signature | Date |

^{*}Upon successful completion of NURS 135: Role Transition to Professional Nursing, students will be awarded credit for NURS 125: Basic Principles of Nursing (6cr.); NURS 140: Concepts and Processes of Nursing I (4cr.); and NURS 160: Psychiatric Mental Health Nursing (4 cr.) in compliance with the Louisiana Nursing Education Articulation Model (Rev. 2014).