



SOUTHERN UNIVERSITY – SHREVEPORT, LA

SU College Connect Program

FALL 2020 – SPRING 2021

Revised: July 23, 2020

Course Syllabus

Freshman English II – SENL – 102S

Instructor:

Virtual Office Hours:

Phone Number

e-mail:

UNIVERSITY MISSION STATEMENT:

Southern University at Shreveport, a unit of the Southern University and A & M College System, a historically black comprehensive community college serving Northwest Louisiana and beyond, is committed to teaching and preparing traditional and non-traditional students for degree attainment, transfer, workforce, continuous learning and self-improvement. This preparation is available through multiple delivery methods and instructional sites for students seeking certificates, technical diplomas and associate degrees.

TEXTBOOK: Located in MOODLE

CATALOG DESCRIPTION:

Credit 3 hours.

English 111 is an advanced writing course, which emphasizes analysis, synthesis and evaluation through argumentation and library research writing. Research projects will be assigned.

PREREQUISITE: English 110

COURSE OBJECTIVES:

The objectives of this course are in accordance with the Mission of the University and reflective of the principles of effective writing.



1. Upon completion of the course, students will write research papers that conform to the MLA and APA documentation styles, which will be an assessed grade of “C” or above and evaluated by the minimal stylistic standards.
2. Upon completion of the course, students will plan and write essays using inductive and deductive reasoning with 70% accuracy using *Harbrace* as a guide and evaluated by the minimal stylistic standards.
3. Upon completion of the course, students will have a working knowledge of library resources and will use these sources in developing the research paper with at least 70% accuracy.

SOUTHERN UNIVERSITY AT SHREVEPORT-STUDENT LEARNING OUTCOMES (SLOs):

1. Written and Oral Communication
2. Critical Thinking and Quantitative Reasoning
3. Technology Competency
4. Research and Information Literacy
5. Professional Department

COURSE STUDENT LEARNING OUTCOMES:

The Student Learning Outcomes of Freshman English 111 are in accordance with the Mission of the University and reflective of the rhetorical principles of effective writing.

1. Upon completion of this class the student will be able to demonstrate proficiency in rhetorical principles to compose an argumentative essay. (SLO Competencies 1,2)
2. Upon completion of this class the student will be able to utilize library information technology to locate primary and secondary sources of information. (SLO Competencies 2, 3, 4)
3. Upon completion of this class this class the student will be able to incorporate credible primary and secondary sources of information into an academic essay in the official MLA and APA documentation formats. (SLO Competencies 1,2,3,4)
4. Upon completion of this class the student will be able to present an oral analysis of a primary work. (SLO Competencies 1, 2, 3, 4, 5)

METHODS OF INSTRUCTION:

Lecture, discussion, computer-aided instruction, audio and visual aids, group activities, class and individual essay analysis, preparatory library-research exercises, optional in-class oral presentations related to research topics, intensive exploration of library facilities, and resource materials.



REQUIREMENTS:

1. A minimum of three research papers
2. Quizzes
3. Textbook
4. Regular and punctual class attendance
5. Conferences with Instructor (as necessary)
6. Discussion questions

UNITS OF STUDY:

Unit I. Argumentation

Unit II. Bibliography and Research Methods

- A. Choosing a Topic and Thesis
- B. Writing the Outline
- C. Writing the bibliography
- D. Using Parenthetical Documentation
- E. Note-taking
- F. Using Quotations-Direct and Indirect
- G. Selecting References
- H. Writing the Research rough drafts
- I. Editing-Preparing the final paper

Unit III. Writing the Research Paper

- A. The Term Paper (or Major Research Paper)
- B. The Literary or Critical Paper (using a Primary Source, to be assigned)
- C. The Literary or Critical Paper (using both Primary and Secondary Sources, topic to be assigned)

GRADING / ASSESSMENT:

Grades will be assessed based on **class participation, quizzes, essays, and discussion questions**. It is your responsibility to call me if you do not see a grade for an assignment; **please allow 7 days after the due date of an assignment to receive feedback and an assigned grade. Always check your grades. Call me or e-mail me with questions or concerns about your grade.**



Assessment

➤ Written Essays	300
➤ Discussion questions	55
➤ Quizzes	223
➤ Assignments	<u>94</u>
Total points	672

Point Scale

- 604.8 to 672= A 90%
- 537.6 to 603= B 80%
- 470.4 to 536= C 70%
- 403.2 to 569= D 60%
- Below 403.2 = F 59%

GRADE SCALE:

Southern University operates on a 4.0 grading system. Students’ academic progress is evaluated according to the following grading system.

GRADE	EXPLANATION	SCALE	QUALITY POINTS
A	Excellent	90-100	4.0
B	Above Average	80-89	3.0
C	Average	70-79	2.0
D	Below Average	60-69	1.0
F	Failure	Below 60	0.0
W	Withdrawal		0.0
AU	Audit		0.0
NC	Non-Credit		0.0



CR	Credit		0.0
P	Pass		0.0

To be in good academic standing, students are required to maintain a cumulative 2.0 average on the 4.0 system. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing the cumulative grade point average. The student should observe that the grade “F” carries zero quality points and will be included in the computation.

MINIMAL STYLISTIC STANDARDS:

Evaluations on essays are determined by these minimal stylistic standards:

GRADE ASSIGNED

MAJOR FEATURES OF ESSAYS

A	Clear thesis. Adequate, attractively presented supporting details. Paragraphs well organized. Smooth transitions. Concise diction. Originality.
B	Clear thesis. Adequate supporting details. Good organization. Satisfactory transitions. Diction above average.
C	Adequate clarity of thesis. Some supporting details. Adequate paragraph development and some transition techniques. Average diction.
D	Thesis vague, unsupported, or disorganized. Weak paragraph structure. Lack of transitions. Awkward diction. Triteness.
F	No clear thesis. Lack of supporting details. No paragraph development. Awkward sentence structures. Lack of organization or attention to assigned topic.



ABSENTEEISM, TARDINESS AND MAKE-UP WORK:

Students are expected to log into class daily. If a student is absent for whatever reason, he or she is responsible for confirming the arrangements with his or her professor to make up work missed as soon as possible upon returning to class, but **no later than five (5) school days**. Student must present a documented excuse before the instructor considers and perhaps allow any make-up work **within 5-days** after doctor has released you. This includes university related activities and obligations, military service, funerals, deaths, major accidents, admitted in hospital, and unusual weather. **However, any Make-up work with or without documentation will be considered only at the discretion of the instructor.** You are expected to submit work on the assigned date or you will be given “0” credit. I WILL ACCEPT WORK 3-DAYS LATE WITH 10% REDUCTION EACH DAY. If you do not understand the material, call me or e-mail me immediately. You will be treated as responsible adults. Exams, Quizzes, and tests cannot be retaken because of low grades. In situations with many absences or extended periods of military duty (e.g. being called to active duty), it may be most appropriate for the student to withdraw and retake the course in a future semester.

ACADEMIC HONESTY POLICY:

Students are expected to complete their own work. Therefore, students will give credit when they use other people’s ideas or anyone else’s work. Intentional or unintentional plagiarism is a form of cheating that involves presenting as one’s own, the ideas or work of another makes one vulnerable to academic misconduct charges which can result in failing an assignment, failing the course, and/or expulsion from the University. This university, to insure due process on cases of cheating or plagiarism, has established procedures. A copy of these procedures may be found in the SUSLA Catalog.

MOODLE INSTRUCTIONS:

Moodle is a "course management system" (CMS). Specifically, Moodle is a software program installed on SUSLA's web server that helps instructors put courses--or course materials--online. Moodle also provides tools that enable instructors to communicate with students, have online class discussions, create online quizzes, and manage grades. You are enrolled as a student in this course, so you will have a chance to see what Moodle looks like as a student and gain experience using Moodle's features. You access Moodle system by typing in the WEB site of the university www.susla.edu; click on the icon Moodle and type in your user identification and password (see the technical support at 318-670-9490).



All web-enhanced courses require the following:

Computer with personal access to the Internet (e.g., computer with a modem or cable modem connection)
You must have Internet access through an Internet Service Provider (such as Comcast, AT&T or AOL) before you can access your online course. **You must have Microsoft Office software installed on your personal computer.**

A FREE Southern University e-mail account.

Web-browser software at least Internet Explorer 6.0, Mozilla Firefox 1.0.x. You can download Internet Explorer or Firefox. For alternate browsers, see the Blackboard browser requirements. *Due to the digital images used in this course, we strongly recommend the use of Firefox 3.6 or Safari 4.04. To download Firefox click on this site <http://www.mozilla.com/en-US/firefox/ie.html>*

Access to the Internet> *This is critical, as you cannot take a web-enhanced course without access to the Internet. If you do not have Internet access, you can use SUSLA's Computer Labs or a local library.*

Virus-checking software> *Please note that when turning in your assignments; do not send an infected file. Be sure you have a Virus-checking software installed on your computer.*

ATTENDANCE:

Attendance in a web-enhanced class is accomplished by visiting the class Web site, reading the materials found on the class Web site, reading E-mail received from the instructor and other class members, sending E-mail to the instructor and other class members, participating in class discussions and technology experiments, completing and turning in assignments on time. You are expected to participate in the above activities on a regular basis, just like you would in an on-campus class. If you do not understand the assignment, it is your responsibility to call me or e-mail me immediately with your concerns. Always check your grades. I measure your attendance in terms of your participation in the discussion groups and other assignments.

TECHNICAL DIFFICULTIES:

Expect slowdowns on the Internet especially during peak "traffic" times. The "server" may be down unexpectedly. Use these unscheduled moments to do work on your textbook assignments, study for tests, and/or review your notes. Do not spend these hours doing nothing. If you do encounter technical difficulties in using Moodle, contact SUSLA's Technical Support Team immediately – (318) 670-9490.

E-mail: helpdesk@susla.edu

GRADED DISCUSSION QUESTIONS:

- For each chapter's assigned discussion question, your answers/responses should be substantive contributions that in some way enhance the learning of others.
- **Your postings should be at least 400 words to reflect your opinions and/or show critical thinking needed in substantive comments.**
- I expect complete sentences, paragraphs, correct grammar, and no spelling/typing mistakes.



- Do not copy/paste the discussion question and merely provide a series of "short" answers to multi-part questions.
- Relate the Unit's content to your own personal experiences and discipline. Give examples and share tips with your classmates. Please follow instructions!!!
- Your posting should be well-written, critical, and thoughtful - treat it as a short but serious response paper, not a casual email.
- I would strongly encourage you to write the posting in Microsoft Word first, review it and edit it, and then copy it into the Moodle window.

SOUTHERN UNIVERSITY AT SHREVEPORT NOTICE OF NON-DISCRIMINATION POLICY:

In compliance with Title IX of the Education Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and other federal, state, and local laws, Southern University at Shreveport forbids discriminating or harassing conduct that is based on an individual's race, color, religion, sex, ethnicity, national origin or ancestry, age, physical or mental disability, sexual orientation, gender identity, gender expression, genetic information, veteran or military status, membership in Uniformed Services, and all other categories protected by applicable state and federal laws. This commitment applies but is not limited to decisions made with respect to hiring and promotion, the administration educational programs and policies, scholarship and loan programs, and athletic or other College administered programs. Discriminatory acts of any kind are strictly forbidden.

Any member of the Southern University and A&M College community has the right to raise concerns or make a complaint regarding discrimination without fear of retaliation. Any and all inquiries regarding the application of this statement and related policies may be referred to Dr. Tuesday W. Mahoney, Title IX Coordinator, at (318) 670-9210. Complaints may also be made via email at titleix@susla.edu or by visiting www.susla.edu/titleix.

As set forth in our policies, individuals may also file complaints with administrative agencies such as the U.S. Department of Education, Office for Civil Rights. The contact information for the local office of OCR is (214) 661-9600 is at Office for Civil Rights, Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810. The email address for OCR is OCR.Dallas@ed.gov.

NOTE: Please see the Connect Coordinator on either the SUBR or SUNO campus for assistance with speaking with the Title IX Coordinator on your respective campus should the need arise.



SUSLA POLICY ON AMERICANS WITH DISABILITIES ACT:

In accordance with applicable law and university policies, Southern University at Shreveport ensures equal opportunity for all qualified students with disabilities, without regard to disability in programs and services provided by the University. This commitment is in accordance with Federal and Civil Rights Legislation, including Section 504 of the 1973 Rehabilitation Act and the 1990 Americans with Disabilities Act.